



Strand:	Visual
Grades:	1-8
Content:	45 minute broadcast + hands-on activity

Stitch Together with Laura Hale

Materials List and Classroom Set Up

Materials List

1. Personal item of clothing (one/student) selected from their closet or from family household closet (see notes below regarding clothing choice). Located with the student at their desk to start project.
2. One print out of a large map of the world pinned onto a backing, something that pins can stick into like cork board or foam core (world map image provided, teacher prints out at 11"x17" or bigger if possible). Located up on wall or on a table to start project.
3. Straight pins also called dressmaker pins (not safety pins, not hand sewing needles), one per student plus some extra. Located at Needle and Thread Station in a pincushion or small container.
4. Construction paper (teacher to pre-cut into 5" x 5" squares), one per student and a few extra. Located on teacher's desk to be handed out later. This is a template and a backing.
5. Markers (dark colors) and chalk. This is for tracing around the 5" x 5" construction paper square onto the clothing. Chalk is the option to trace onto darker colored clothing. Located at Cutting and Tracing Station.
7. Eraser (used as the student's personal pin cushion). This is the designated spot where students place their hand-sewing needle when they are not using it, a way for them to always keep track of their needle. Located on the student's desk.
8. Good quality fabric scissors (5 to 10 pairs). Located at Cutting and Tracing Station:
 - a) to cut tags out of clothing
 - b) to cut clothing fabric with ease
9. Other scissors: 5 x classroom quality scissors. To cut threads. Located at Needle and Thread Station.
10. Glue sticks. Used to glue paper template to fabric. Located at Gluing Station (10 or more glue sticks).

Summary

- Personal item of clothing (one/student)
- One print out of a large map
- Straight pins
- Construction paper
- Markers (dark colors) and chalk
- Eraser
- Fabric scissors
- Other scissors
- Glue sticks
- Hand sewing needles
- Threads of various colors
- Pin cushion(s)

11. Hand sewing needles (larger eyed if possible for ease of threading). Located at Needle and Thread Station, in a pincushion.
12. Threads of various colors. As many color options as possible. Located at Needle and Thread Station.
13. Pin cushion(s) at Needle and Thread Station. This is where the hand-sewing needles live and return to. The goal...no lost needles!

Notes on clothing selection:

- No underwear or socks
- Clothing item(s) need to have the "made in" tag still attached
- Washed/clean clothing items please
- Student should consult and confirm with parent on the chosen item of clothing
- Teacher should bring in extra items of clothing or students can bring more than one
- Avoid thick or heavy materials (like jean or leather), too hard to sew through
- They will not get the clothing back, we will be cutting them up for our artwork materials
- Clothing item(s) need to be big enough for a 5" x 5" square to be cut out of garment

Space Requirements

Set up 5 stations in classroom. Students will work at their desk or in groups around tables when not up and needing to be at workstations.

1. Map Station
 - a) Printed out large map of the world secured to backing that students can pin into.
Located on wall or on a table.
2. Cutting and Tracing Station
 - a) scissors
 - to cut tags out of clothing but more importantly several pairs of good quality scissors to cut clothing with ease (younger students will need help with this)
 - b) dark colored markers and some light colored chalk
 - to trace 5" x 5" construction paper square template onto clothing
3. Gluing Station
 - a) several glue sticks
 - you may want to protect your work surface from getting glue on it

4. Needle and Thread Station

- a) straight pins for “made in” clothing tags to be pinned onto world map (may want to place pins in a pin cushion or something similar for students to handle pins easier), one pin per student plus extras
- b) a few pairs of scissors to cut threads (common classroom scissors will work fine here)
- c) larger eye hand-sewing needles, one per student plus a few extras
- d) pin cushion (all hand sewing needles start and end up in the pin cushion)
- e) Sewing threads (not embroidery but common sewing threads), a large variety of colors

5. Spot on floor to lie out and compose the group piece

Notes:

- Laura will need use of the chalkboard or a flip chart
- You will need volunteers to help with cutting and threading and knotting. Younger kids especially. We recommend one helper per three students.
- Teacher knows the class best and things like age appropriate skills (tracing, cutting, threading needles) and class size (numbers for amount of shared resource items – scissors, glue sticks, pins, needles)
- Second hand stores often have things like bags of thread, pin cushions, pins and needles